

## **AAGS Equality Policy**

The school considers itself a community in which each individual's needs should be recognised and each of its members' talents and aptitudes should be fostered. It is as a living and caring community that the school is committed to a policy of equal opportunities for children, parents and staff.

The school will not discriminate against anyone on grounds of their racial or ethnic origin, gender, religious beliefs or, where practicable, disabilities.

Furthermore, the school understands the contribution that education can make in encouraging positive and questioning attitudes toward Equal Opportunities in the context of the wider community and recognises that:

- Developing understanding of the views and rights of groups to which we do not ourselves belong is an important part of learning to live in society.
- The school's curriculum is enhanced by children learning to understand and respect differences of gender, race, religion, age, ability and disability and social disadvantage.

The school undertakes, therefore:

- To respect the cultural and ethnic diversity of children, parents and staff, welcoming the enrichment of the environment which this brings, and to foster positive attitudes towards our multi-cultural society.
- To promote the self-esteem and to foster the social and emotional growth of each child throughout school life and in particular through the school's pastoral system and curriculum.
- To provide, through the behaviour of the staff, towards each other and towards children, an example that will encourage children to grow up conscious of the importance of equal opportunities and respect for others.
- To make use of opportunities within the life of the school to increase religious awareness and tolerance and to forge links with the wider community to promote an understanding of and respect for others.