

Azhar Academy EAL Policy

Aims

- To give all students equality of access to the curriculum
- To support students in developing their English language skills
- To ensure all students achieve their potential

Procedures

- At AAGS all our pupils undergo an entrance examination in English and successful pupils are thereafter admitted to the school.
- Due to our entrance requirement most if not all pupils will have a minimum English subject assessment of Level 4.
- Where a pupil has been highlighted for additional support our school SENCO will assess the pupils needs and formulate an individual education plan alongside other teachers in order to fully support the pupil.
- Staff plan differentiated tasks to support the pupils.
- In addition such pupils are encouraged to attend AAGS after school programmes where additional support is available via classes and clubs which aim to improve literacy and homework support clubs.
- Staff receives training to support pupils thorough various differentiated classroom activities.
- All students are regularly assessed and strategies are in place for those students who are not fulfilling their potential.

Essential elements Assessment and Monitoring

All pupils are assessed and monitored to ensure that they are reaching their full potential. At AAGS we use a wide variety of methods to carry out this assessment such as formal and informal assessments, pupils work, Targets setting and through pupil self assessment. For more information on assessment and monitoring please see our Assessment Policy.