

## **Azhar Academy Curriculum Policy**

The school curriculum is a medium, which provides a sound and comprehensive education for our girls. It complements, deepens and sometimes helps to modify the perceived world in which a pupil moves.

At Azhar Academy we believe that our curriculum should allow equal opportunity of all facets of personal development to flourish. Whether it be, linguistics and literacy, mathematical, scientific, moral, physical, spiritual, creative, social and technological.

Within the school context, teachers will use methods which their skills training and experiences show them to be most effective in bringing about each pupils fullest potential.

Each pupil will follow a curriculum which:

- Is broad based, balanced and designed to emphasise the relevance of the knowledge, skills and understanding, through learning programmes and experiences.
- Provides continuity of coherent learning experiences as well as progression through the year groups.
- Offers challenge leading to the highest standards of personal achievement, through recognition of individual needs according to ability and aptitude.
- Assess the progress and attainment of each pupil.
  - To determine whether individual learning objectives have been achieved.
  - To identify the individual pupil's progress in different aspects of the curriculum.
  - To inform the setting of further learning objectives.
  - To inform pupils and parents about individual achievements.
  - To enable the study of long term trends in pupil performance.
- Records the progress and attainment of each pupil and reports to parents in a way that:
  - Demonstrates the outcomes of the national curriculum and other accredited assessments.
  - Records experiences and achievements, where relevant in all subjects.

Each pupil will keep a folder in which all their achievements are recorded. It would cover all their subjects, interests and hobbies and anything else pupils feel is worth recording. During tutorial sessions pupils will be able to keep a regular account of things they do, places they go and other events. This gives the pupils an opportunity to produce a final national Record of Achievement.

In line with the National Curriculum, the subjects taught include:

- English
- Mathematics
- Biology
- Chemistry
- Physics
- Information communication technology
- Geography
- History
- Arabic
- Religious education
- Citizenship
- Personal and Social Health Education
- Art
- Physical Education

Through PSHE pupils are actively prepared for the responsibilities that arise through life, including those offered by family and the working environment, within a multi-cultural and technological society. Also in PHSE pupils are taught drug awareness and sex education which is also covered in the schools science curriculum.

The course also aims to help pupils to become effective learners. Major themes include:

- Self awareness
- Developing good relationships and respecting the differences between people
- Job opportunities and the world of work
- Economic and social understanding
- Health education

The schools management carry out guidance and support for all teachers via departmental meetings and individual subject over view. HODs monitor individual subject teachers in line with their role and responsibilities.