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Dear Parents/Guardians,

Assalaamu alaykum,

As you are aware our school underwent an Ofsted inspection on the 15th and 16th November 2007. I am pleased to attach a detailed copy of our inspection report which was received this week and can be viewed online on the official Ofsted website by the coming Monday. *Alhumdulillah*, during our inspection we received many kind words and praise from the lead inspector due to the many strengths she felt our school possessed. In particular the report praises and highlights the following areas:

Quality of education

- The school provides a **good** curriculum.
- The curriculum is **well planned** and **well resourced**.
- Schemes of work are **clearly outlined**.
- Teacher's subject knowledge is **secure**.
- Teacher's planning is good and they are **confident** in planning **clear learning objectives** which can be assessed in lessons.
- Teacher's planning contributes to pupil's **enjoyment** of school and helps **motivate** them to try hard at their work.
- Teachers use a **variety of approaches** to maintain pupil's interest and to give them opportunities to explore different ways of thinking.
- Citizenship, Religious Education and Personal, Social and Health Education add a **strong** dimension to AAGS's provision.
- AAGS provides a **well supportive** Careers programme.
- AAGS after school classes/clubs enable our pupils to **develop further**.
- AAGS school trips are **consistent** and **enjoyed** by pupils.
- AAGS's management's procedures for monitoring lessons **contribute** to teacher's professional development.
- AAGS assessment policy is **precise**. End of topic assessments, targets and self assessments are valued by pupils and **encourage** them to work hard and reflect on their own learning.
- Marking is **regular** and **effective**.
- Twice yearly written reports and parental consultations help ensure that parents are **well informed** about their children's progress.

Spiritual, moral, social and cultural development of the pupils

- Provision for pupil's spiritual, moral and cultural development is **good** and is strongly fostered through the curriculum.
- AAGS has a **distinctive** and **well established ethos** which creates a **strong** sense of community.
- AAGS's classroom rules and policies **support good behaviour** and reinforce pupils understanding of right and wrong.
- Pupils have opportunities through the House system to earn merits which contribute to their **self esteem**.
- Work in Citizenship gives **opportunities** to pupils to learn about life, work and institutions in Britain.
- In Religious Education pupils are able to **expand their knowledge** of other religious beliefs.
- Pupil's behaviour is **consistently good**.
- Pupils are well known to staff and feel **safe** in their care.
- Attendance is **consistently high**.
- Pupils feel they have made **good progress** and **enjoy** taking part in the different events and programmes that AAGS offer.

Welfare, health and safety of the pupils

- Provision for the welfare, health and safety of the pupils is **good**.
- AAGS staff and pupils have a positive relationship which creates an ethos in which **pupils feel cared for and secure**.
- Importance of exercise and a healthy life style are **clearly** understood by pupils.

School's premises and accommodation

- AAGS main school building has been remodelled with **sensitivity** and **imagination** to provide **good** quality accommodation **designed well** for its purpose.
- **Good use** is made of specialist rooms including the Prayer Hall, Science laboratory and Information and communication technology ICT suite.
- Available space is used to **maximise** potential and create **interesting** learning environments.

Provision of information for parents, carers and others

- AAGS's provides parents with **clear** and **useful** information through its prospectus and parents' handbook.
- Parents believe that they are kept **well informed** about their children's progress.

AAGS future steps

- We have been and are in the process of submitting plans for a basement sports hall to assist in improving our provisions for Physical Education.
- INSET for all teachers in December 2007 on supporting literacy across the curriculum. Whilst our English Key stage three SATs results are consistently high (95% in 2007) and among the best in most London boroughs, we had already identified a need (our report encourages this) to enhance pupil's written and speaking skills in English. This will ensure that all our pupils are able to adopt a wider vocabulary and engage with others in a more articulate manner.
- AAGS has successfully met 192 out of the 193 regulatory requirements. The only outstanding requirement was related to the new DCSF guidelines, which requires the designated person in charge of child protection to attend a refresher course every two years. At AAGS the relevant staff member has already been booked on the one day training course for January 2008.
- At AAGS will be collecting and storing records of all key stage two SATs (primary) results alongside our own entrance examination results to obtain a varied base line to map pupil progression.

As you can see above AAGS has made a very good start for its first full inspection and *inshallah* will continue to progress in the coming years. I would like to thank our management team, staff and pupils for their hard work and our parents/guardians for their continued support and duas. At AAGS we have been able to continue to progress due to the commitment of many individuals who with their dedication and belief in our school have ensured that AAGS has gone from strength to strength.

On a final note, if you would like to discuss any part of the Ofsted report, please do not hesitate to contact me via the School Office.

Wasalaam,

Mrs. R. Rehman
Headteacher